

## An Evaluation of Professional Experience in Master of Education Program in Educational Administration Students of Rajapark Institute

Vimol Jhankaew<sup>1</sup>

<sup>1</sup>Director Education, Rajapark Institute

Email : wimoljankaew93@gmail.com

### ABSTRACT

The purposes of this research were evaluated to assess context inputs, process, and products of Professional Experience in Master of Education Program in Educational Administration Students of Rajapark Institute. Survey Research The evaluation model used CIPP Model. The instrument were questionnaires Check the equipment with 3 experts and the results are standardized. with reliability value of 0.97 . The data was analyzed by using Percent, Mean, standard deviation.

This research found that : Professional Experience in Master of Education Program were at high level as a whole. When considering levels in each of the aspects, ranking from the highest to the lowest level, the result was that ; products inputs, and process were at high level but context at a moderate level. For problem of Students, problem were the long time practiced to impact Students 'mission. For problem of Professional Experience were the lack of communication. For problem of practicum were the lack of participation; not understand in objective and problem of knowledge.

**Keywords** : Evaluation ; Professional Experience ; Educational Administration

## Introduction

Reform of Teacher Production Curriculum in Thailand Beginning in the academic year of 2004, the transition from the four-year teacher production curriculum to the five-year teacher production curriculum aims to provide students with the opportunity to practice in more realistic situations. As a result, the institute of teacher production. A new Field experiences course will be developed by each teacher's institute to manage the content and activities provided to each student. The number of credits and assignments for each student in the academic year varies, with the main purpose being to provide students with real-life experience in school administration. Learning Management Measurement and Evaluation Being a teacher And the development of personality as a teacher. (Office of the Higher Education Commission, 2004).

Rajapark Institute Master of Education Program Faculty of Management Studies It is required that the management of professional practice, educational administrators and school administrators in educational institutions be set up according to the curriculum

standards for the accreditation of the educational administration under the Teachers Council's regulations. With the professional standard, BE 2556 not less than 3 credits, must practice professional practice in the school. It is not less than 90 hours, which provides training in the second semester of the academic year.

In the academic year 2559, Master of Education Program Faculty of Management Studies Rajapark Institute There are 26 professional education administrators who have been trained in professional education. However, there has been no follow-up evaluation according to the model of professional experience. It should be studied to study the problems and suggestions in the practice of professional education management of students. To get the information to improve the course of the course to be effective. Affect the next generation students. To enhance the characteristics of the educational administrators and the administrators of professional schools. To have skills and experience as an executive, educator and professional school administrator. Have knowledge and understanding of the work. Management and experience. As the

educational administrators and school administrators According to the Office of the Higher Education Commission and the Teachers Council. The academic education. See that when the project is implemented. Should be evaluated. The use of appropriate assessment models and surveys is generally used, such as analyzing project information to assess consistency between project aims and project activities, document analysis, stakeholder surveys (Somwang Pitiyanuwat. (2001)

The researcher is interested in studying the evaluation of the professional practice of educational administration. Of students of Master of Education Program Educational administration in both preparation and practice. Practice process And the results of practicing practicing professional education management of students. The information is used to improve the professional development of the students. Of the courses according to the Master of Education Program. Faculty of Management Studies For the purpose of managing the institution's education more effectively.

### Objective

1. To assess the context or environment in the professional practice of educational administration. Of students of Master of Education Program Faculty of Management Studies Rajapark Institute

2. To assess the inputs in the educational administration profession. Of students of Master of Education Program Faculty of Management Studies Rajapark Institute

### Literary review

The Council of Teachers of Professional Standards, BE 2556, provides the meaning of words related to the profession of education administration in Article 4 of the regulations, qualifications, standards, knowledge and professional experience management. Clause 7 stipulates that professional practitioners, administrators of educational institutions Must have qualifications At least Bachelor's Degree in Educational Administration or equivalent. Or other qualifications approved by the Teachers Council The standard of knowledge and professional experience as follows.

(A) knowledge standard 1) Professional Development 2) Academic Leadership 3) School Management 4) Curriculum, Measurement and Evaluation

5) Student Activities and Activities 6) Quality Assurance Education 7) Morals, Ethics and Ethics

(B) Professional experience standards as follows: (1) Having practiced teaching for not less than five years, or (2) Having experience in teaching practice and experience in the position of head or section leader. Or supervisor Or other administrative positions in the institution. Not less than two years

Clause 8 stipulates that professional practitioners, administrators, educators Must have at least a bachelor's degree in educational administration. Or equivalent Or other qualifications approved by the Teachers Council The standard of knowledge and professional experience as follows.

(A) knowledge standard 1) Professional Development 2) Academic Leadership 3) Education Management 4) Quality Promotion 5) Educational Quality Assurance 6) Moral Ethics and Ethics

(B) Professional experience standards as follows: 1) Have at least eight years of teaching experience; or 2) Have at least three years of experience in the educational administration. Other studies as prescribed in the Ministerial

Regulations. 4) Have experience in other educational personnel with management experience. Not less than the leader. Or group director Or equivalent Less than five years or 5) Experienced in teaching. Have experience in the position of school administrators or other educational personnel. As prescribed in the Ministerial Regulations; Or other educational personnel. Experienced not less than leader. Or group director The equivalent is not less than eight years.

Performance Standards

Clause 12: Professional Practitioners, School Administrators 1) To conduct academic activities to improve the professional management of education, 2) To decide on the activities to be carried out, taking into account the results of the development. 3) Commitment to the development of the participants to be able to perform their full potential. 4) Development of the organization's plan for high quality. Be able to practice 5) Develop and use innovative management to achieve higher quality work. 6) Perform the work of the organization with a permanent focus. 7) Perform and report the results of quality development in a systematic way. 8) Act as a role model. 9)

Cooperate with other communities and organizations creatively. 10) Seek and use information to develop. 11) Lead and build academic leaders in the unit. The identity of the 12) to create development opportunities for all situations.

#### Monitoring and Evaluation Concepts

Tracking and evaluation It is an important process of the process of managing an organization. Many scholars describe the meaning of the word tracking and evaluation as follows. Robert S. Kaplan (1977) proposed a concept for the current monitoring and evaluation process, the Balanced Scorecard, to measure the effect of a business. Top executives have a clearer picture of the organization. By measuring in addition to financial measures as a result. Of the operation has already occurred. Must be measured in the management process. Customer satisfaction and innovation and learning for the organization. To increase competitiveness and Creating a future for the organization. This concept allows executives to assess the overall potential of the organization. The competitiveness and future of the organization is clearer. The scope of measurement is based on the Balanced Scorecard concept. 1)

Objective: To be objective. 2) Performance Indication is the indicator that shows the organization has achieved. 3) Target is the goal or numerical value set. 4) The project plan is intended. (Initiatives) is a sequence of action plans. To organize activities.

#### Research Methodology

The population survey was conducted by 26 students in the professional education administration. The research instrument was a questionnaire scale. And open-ended questionnaire The revised questionnaire was used. To 3 experts to check the quality of the content validity tool, then calculate the Item Objective Congruence (IOC), which considers the IOC value of 0.50 or higher. The IOC ranged from 0.67 to 1.00. The modified questionnaire was used to try out the sample of 30 non-sample students. The reliability of the questionnaire with Cronbach's alpha coefficient. (Cronbach, 1973). The reliability was 0.97.

#### research result

The results are as follows.

1. Evaluation of the Professional Practice of Educational Administration of Students Master of Education Program Faculty of Management Studies The Rajamangala Institute was at a high level (

$\bar{X} = 3.80$ ). Sort by average to descending  
The highest mean was the high yield  
(4.08), followed by the high level (4.04)  
and the high ( $\bar{X} = 3.84$ ). The context was  
at a moderate level ( $\bar{X} = 3.24$ ).

2. Contextual Evaluation of  
Professional Education Administration  
Practices of Master of Education Program  
Students Faculty of Management Studies  
Rajamangala Institute of Technology. When  
considering the items, it was found that  
the lowest level was the highest, the  
lowest and the lowest. The highest mean  
was the purpose of the educational  
administration profession. Comply with the  
principles or regulations of the Teachers  
Council. At the high level ( $\bar{X} = 4.33$ ),  
followed by the structure of the Master of  
Education Program Faculty of Management  
Studies The curriculum standards are in  
accordance with the Teachers Professional  
Standards. At the high level ( $\bar{X} = 4.26$ )  
and the lowest mean was the practice of  
educational administration. Meet the needs  
of the school. At low levels ( $\bar{X} = 2.35$ )

3. Evaluation of Import Factors in  
Professional Education Administration  
Practices of Master of Education Program  
Students Faculty of Management Studies

Rajamangala Institute of Technology. When  
considering the items, it was found that  
the lowest level was the highest, the  
second highest, the lowest, the lowest.  
The highest mean was the preparation of  
students, such as orientation, cognition.  
Curriculum / Course / Objectives of  
Professional Education Administration At  
the highest level ( $\bar{X} = 4.55$ ). For students  
(M.4) at the highest level ( $\bar{X} = 4.51$ ) and  
the lowest mean is budget and sufficient  
budget support for implementation. At low  
levels ( $\bar{X} = 2.15$ )

4. Evaluation of the process of  
professional practice in educational  
administration of students of Master of  
Education Program Faculty of Management  
Studies When considering the items, it  
was found that the lowest level, the  
highest, the lowest, the lowest, and the  
lowest were as follows. The process is  
based on the plan. At the highest level ( $\bar{X}$   
 $= 4.54$ ), followed by the leaders in the  
operation. At the high level ( $\bar{X} = 4.41$ ) and  
the lowest mean were the activities of  
educational administration professional  
practice. Time suit At low levels ( $\bar{X} =$   
2.12)

## Discussions

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1.Evaluation of the Professional Practice of Educational Administration of Students Master of Education Program Faculty of Management Studies According to Saowuntee Tengsuwan (2017), the research on the development of the model for practicing the secretarial profession for vocational students found that the conditions for practicing secretarial work for vocational students were really high. In addition, there are issues in the findings. The highest mean is the productivity. The students have the knowledge and understanding about the practice of educational administration. The ability to organize instructional support systems. In addition, the students have a high level of academic research ability. The teaching and learning In addition, the teachers 'care and support for their students' professional development was in line with Pratcharaporn Sirisarn (2011). Educational Research Faculty of Education Mahasarakrm university The curriculum is monitored and evaluated to improve the curriculum. To get the information to correct the defect. 1. The opinions of the faculty members regarding the use of the curriculum and the teaching of the instructors. Both in overall and in all the

items are at a high level. Highlights in the field of educational research. 2. The opinions of the supervisors of the graduates and their associates on the quality and performance of the graduates are at a high level. Most of them are very proud to have come to study in this course. In summary, this course can be used in a quality and can be developed.

The results of this research also found that the evaluation of the process of professional practice in educational administration of Master of Education Faculty of Management Studies Rajapark Institute The operation is based on the procedures set out in the plan. Course management has leadership in operations. Align with Vijit Patcharaporn (2556) evaluated the project "The development of teachers, educational administrators and supervisors of the Office of Pathumthani Primary Education Area 2 was aimed at evaluating the project" Development of teachers, educational administrators and supervisors of the office. Pathumthani Primary Education Area 2 by using the process of creating Coaching and Mentoring System. Whether you swim Process And the results of the project. The results of the project evaluation indicated

that the project implementation was in line with the teacher development plan. Educational Manager And the supervisors have defined.

In assessing the inputs in the professional practice of educational administration of students of Master of Education Program Faculty of Management Studies The Rajabhat Institute has found that the preparation of students in various fields such as orientation, knowledge and understanding about the curriculum / subjects / For students (M.4) at the highest level. In accordance with the research, the researcher developed a model of preparation for professional experience for students in tourism management, and found that the readiness and professional experience of the students in tourism management were well prepared. The pattern of preparation for professional experience is higher than that of students receiving the preparation model. At the .05 level, the students' opinions toward the model of preparation.

### Conclusion and Benefits

According to studies, it has been found that

1) The results of the assessment of the context or the environment in the

professional practice of educational administration. Of students of Master of Education Program Faculty of Management Studies Rajapark Institute It is useful to bring the results of information to the relevant agencies for the planning. The development and improvement of educational management to meet the students truly.

2) Assess the inputs in the educational administration professional practice. Of students of Master of Education Program Faculty of Management Studies Rajapark Institute To use comparative data of other similar institutions. For the purpose of creating knowledge at the educational level. As a model in the study.

### Suggestion

This is the first step in this research.

1. Educational institutions should promote and support the development of learners in the field of professional practice, strong educational administration. The education network to create more flexibility.

2. The educational institution and the person responsible for the course should cooperate with the Education

Service Area Office so that the personnel in the mentoring department can understand the information provided in order to assist the professional practice of the students. More Skills

3) Should improve the course in appropriate professional training by using the most appropriate educational institution / home institution to facilitate student travel without affecting the teaching function of the students.

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