

From the Editors

This year's second issue of *rEFlections* is slightly more packed than usual, but sees inclusion of a variety of studies on classic topic areas in EFL such as contemporary strategies in teaching productive and receptive English skills (through vlogging, role-play, HyFlex and extensive reading), vocabulary acquisition (via suffix instruction and the word network technique), and test design and assessment (vis-à-vis critical thinking and the CEFR).

There is also a paper from the FPT Conference of Language and Education (FCLE) that was selected to be specially selected to be published in this issue. Similar to standard procedures for regular articles, the paper went through a double-blind peer review process to earn its spot in our issue, and we are excited to be welcoming more of them in the next issue. Also, congratulations to all the speakers and presenters at the 5th Doing Research in Applied Linguistics (DRAL5) conference on a job well done. We look forward to sharing some of your keen insights and innovations in our upcoming issue as well.

Last but not least, shoutout to our reviewers and contributors for another well-composed issue. We hope you, our readers, enjoy the broad selection of articles this issue, and as is customary, we will see you again in the next one!

The Editorial Team