

From the Editors

Salutations to our readers! Another year, another hurdle. As we continue to receive more and more submissions from across the globe, we express our gratitude for the growing academic trust in us and would like to assure our promising authors we are doing our best to dedicate our faculties and resources to their needs. The year 2025 also marked an especially sharp increase of research articles related to Generative AI. Though the latter lies on the precipice of penetrating the core of our submissions, we would like to assure our readers too that innovations in EFL and applied linguistics remain our sole and primary focus.

With that said, we hope this issue beautifully showcases our undeterred dedication to the field, as well as our ongoing mission to serve as an international crossroads for diverse voices. The twenty-five research articles and book review compiled here bring together valuable perspectives from an exceptional ensemble of authors originating from Thailand, Indonesia, the Philippines, Bangladesh, Vietnam, China, Japan, Myanmar, Chile, and the United Kingdom. This rich geographical footprint ensures a vibrant academic dialogue that speaks to both localized educational contexts and broader global trends.

Among the many areas of interest, the issue outlines a distinctive focus on students' academic writing skills vis-à-vis an array of educational facets, including corrective feedback and critical thinking. The field of English for specific purposes also receives attention, particularly in materials design and evaluation techniques for workplace or tertiary contexts. As if by tradition, the issue pries heavily into translation issues with an interesting foray into linguistic variations and gender/feminist framing in literature. Lastly, the issue also showcases several pedagogical interventions useful for a variety of cases such as language anxiety and young learners' language development.

It is our collective hope that this issue serves as an inspirational catalyst for your own pedagogical practices and research pursuits. As with every starting issue of the year, this is only the beginning and more have yet to come. Hence, until then, we hope to see you again in the next one.

The Editorial Team