

From the Editors

Warm greetings to our readers! It is with great joy and pride that we welcome you to the second issue of the year and of Volume 33. Before diving into the issue itself, we also have exciting news to share with you: after six years of being indexed in Scopus Q2, *rEFlections* has finally been inaugurated into **Scopus Q1** in the category of **Language and Linguistics!** This monumental milestone marks a historic moment for our entire editorial team and is an achievement we have relentlessly and passionately pursued with blood, sweat and tears. We could not be happier that it has all paid off in an elevation to one of the highest ranks of international academic publishing.

Of course, an honor of this magnitude does not belong to us alone—no, on the contrary, it belongs entirely to the community that sustains us. Therefore, we would like to formally extend our deepest and most profound gratitude to our **authors and contributors**, whose high-quality research, rigor, and innovation provide our very core foundation. We are also equally indebted to our **peer reviewers**, whose tireless expertise, critical eyes, and constructive feedback uphold our strict academic integrity. Finally, we would like to thank you, our **readers** as well, for your years of enduring support and engagement. This milestone is just as much yours as it is ours, and we remain dedicated to maintaining this elite standard of excellence for years to come.

This landmark issue also beautifully mirrors our elevated international standing, featuring twenty-seven articles spanning an impressive global footprint. We are proud to feature vital insights originating from diverse classrooms and research contexts across Thailand, the Philippines, China, Bhutan, India, Ecuador, and Ukraine, and focusing on several key areas of interest, including teacher identity, professional growth, corpus-based analyses, lexical studies, inclusive education, classroom innovation, and last but not least, everyone's favorite topic—Generative AI though with a tangent towards discourse and culture.

We trust that this rich, globally diverse collection of research will inspire your own scholarly endeavors and classroom practices. Once again, thank you all for being such an integral part of our journey to Scopus Q1. As always, we will see you in the next one.

The Editorial Team