

Notes from Editor

This issue of THAITESOL Journal features contributions that address a variety of ELT topics. Five research articles address the issues of professional development needs, word frequency in EMI textbooks, multimedia use in vocabulary learning, oral presentation anxiety, and grammatical complexity in an English test. Authors of this work are from Thailand, Taiwan and the Republic of Korea.

As a researcher and practitioner, I believe in the power of large sample size which is evident in three articles in this issue. Poonpon surveyed professional development needs of over 4,000 in-service primary school and secondary school teachers in Thailand. The results of the study may be beneficial in setting up teacher training programs. Just last month, I drafted a grant proposal for a teacher training project using this study as a guideline—the proposal was approved. In another large-sample-size study, Hsu compiled a 4.1-million-token accounting textbook corpus to estimate the number of mid-frequency word families needed for accounting majors. This meticulously researched study is an important addition to our journal and contributes to the fields of vocabulary acquisition and corpus linguistics. Thirakunkovit and Rhee investigated the difficulty levels of grammar items in an English test. Looking into the test performance of approximately 8,500 test takers, they found that developmental stages of grammar acquisition according to Pienemann's Processability Theory do not fully account for the performance of test takers.

In the university context of Thailand, studies by Bunmak and Kurakan focus on two different aspects of English learners. Bunmak explored the methods, performance and perceptions towards English vocabulary learning through multimedia. This article is of significance when the role of multimedia in the language classroom is currently even more pronounced. The affective aspect of university students in performing oral presentations was studied by Kurakan. If you are interested in student anxiety in giving English presentations by language proficiency and gender, this article should be in your reading list.

This THAITESOL issue is closed with a review of *Language, Social Media and Ideologies: Translingual Englishes, Facebook and Authenticities* by Inpeng. The review covers a chapter-by-chapter summary of the book that may be of interest for the scholars in translanguage and linguistic studies on social media.

From the next issue on, THAITESOL Journal will become digital-only. Thank you for all your continuing support.

Wutthiphong Laoriandee

December 2021